(I) The First Group of Photos

Look at the following photos















to P.3) and write the caption in the box under the picture.
a. Hundreds of staff and students are trapped in Juyuan Middle School
b. Rescue workers pull out a young girl from under the rubble of a collapsed school
in Juyuan
c. A student seeks help for a schoolmate who has been trapped in the rubble of a
high school building in Beichuan county
d. Recue workers remove the bodies of children from the rubble of a collapsed
primary school in Dujiangyan
e. Rescuers lift the body of a student from the debris of a collapsed school in
Shenfang
f. A dead student in the rubble holds a pen in his hand
g. A high school in Yingxiu lies in a heap after the May12 earthquake, which took
place in the middle of a school day

1. Match each caption from the following table with the appropriate picture (from P.1

2. List the language structure of the photo captions in the box below.

The Language Structure of the Photo Captions				

(II) The Second Group of Photos



A mother _____ anxiously as bodies _____ from the school site in Dujiangyan



A couple ______ their dead child at the site of a collapsed school building in Dujiangyan



A man ______ beside the dead body of his son at a temporary morgue set up near the site of a collapsed school building in Juyuan



A man in Mianzhu _____ his grief-stricken wife when their son is found dead in his secondary school



A man ______the foot of his child, who was killed by a collapsed school building, as the body is temporarily _____on a playground in the earthquake-hit Hanwang town of Mianzhu,



A mother grieves after_____ her child killed in a collapsed school building in Wenchuan.

Fill in the blanks with the correct form of the verbs from the table below.

cry,	wash	comfort		watch
idendify	mourn	keep	remove	keep

(III) The Third Group of Photos

Write the caption of each photo in the box under the picture with the help of the words given

Parents/Miazhu/ attend/ ceremony/ in honor of/children



Parents of students/kill/ May 12 earthquake/ hold portraits/ their lost loved ones/ during Children's Day/ June 1, 2008/Dujiangyan



angry, grieving parents/travel/ buses/protest/ shoddy construction/ school buildings/ their town, Wufu



The parents /arrive/
government offices/
Deyang /demand/a full
accounting of the
conditions/ led to/ death
of their children.



Police/ try/ stop protesting parents/ Mianzhu/ marching



Jiang Quozha, the Communist Partyboss/ kneel/ ground/ before/angry parents/ plead with/stop/march



Parents of kids
/kill/during the
earthquake/ Fuxin
Number Two
Primary
School/come
everyday/sit
together /school
courtyard/until
'justice/ will be
done'.



Hundreds of parents/ children died/ Beichuan Middle School collasped during the May 12 earthquake /block /road while protesting Beichuan June 12, 2008



The father of Li Yun/
15-year-old student/
died in the May 12
earthquake/flash/
photograph of her/
through/police car's
window after he was
forcibly detained/
taken away/ from the
Juyuan middle
school/Juyuan,



(IV) The Main Idea in A Group of Photos

There is a main idea in each paragraph of an essay. In the same way, there is a main idea in each group of photos in a photo essay. Match the main ideas in the table below with the 3 groups of photos from P.1 to P.9. Then, write the main idea of each group of photos in the box above the group of photos.

- a. The parents are heartbroken at the news of the death of their children. Under China's one-child policy, their lost loved one, in most cases, is their only child.
- b. About 7000 schools collapse in the earthquake in Sichuan. Many children are injured or killed
- c. Grieving quake parents want facts. They fear there will not be a proper investigation into why so many schools collapsed in last month's earthquake in China.

(V) The theme of a Photo Essay

In an essay, all the paragraphs are linked together to tell us something about a subject, which is usually revealed in the title of the essay. Similarly, in a photo essay, the different groups of photos are combined together to tell us something about a subject, which is showed in the title of the photo essay.

The three groups of photos from P.1 to P.9 make up a photo essay. Which of the following is the best title for the photo essay?

- a. Many students die in Sichuan's Quake
- b. Children in Sichuan's Quake
- c. Parents' Accusation

(VI) Your Own Photo Essay

- 1. Write a photo caption for each photo with the help of the words given to you.
- 2. Cut out the photos, arrange them in the order and put them in the groups that you think would be able to convey a theme.
- 3. Stick the photos on A4 paper. Write a few sentences at the top of each group of photos to show the main ideas of each group.
- 4. Give your photo essay a title and put it at the top of your photo essay.
- 5. Form a group of 4 and tell your group mates about your photo esaay.

Chinese soldiers/rescue



doctor from Germany/ Chinese medical staff/ Chinese German Red Cross hospital /Dujiangyuan, Sichuan Province May 27,



Taiwanese rescue team/ sniffer dog/ make ready/ Taipei/Sichau



Japanese rescue team/Sichuan





Chinese soldier/ to/ Earthquake-hit Lianhe village/ villagers

Hong Kong
Fire Services
Department
rescue
team/prepare/
Sichuan



	 16

Chinese military personnel/ Mianyang.



deliver water tanks/ Yingxiu



Hong Kong
Public health
officers /airport
in Hong Kong/
to Sichuan



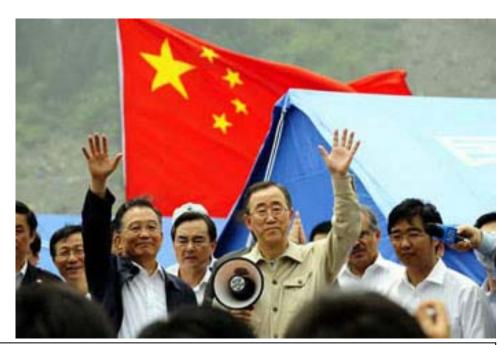
sick survivor earthquake /provisory hospital /Mianzhu, Sichuan province



Russian escue team/ in Sichuan



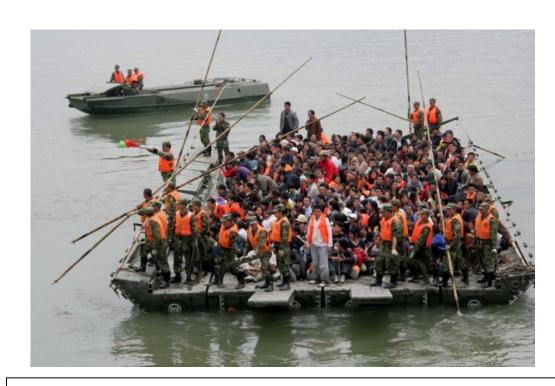
UN chief /promises support /China's quake relief efforts





aids/ to Miazhu





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- $2. \underline{http://ca.news.yahoo.com/photos/ss/events/wl/080512_china_quake/im:/27052008/6/photo/photos-n-news-portraits-dead-children-displayed-among-ruins-juyuan-middle-school.html}$
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